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# **Social media in the classroom**

*Let's start from your experience*

## Digital World Café

- Welcome to our digital World Café!
- Each column is a “table” with a guiding question on social media in education.
- The aim is to move with your group between tables, share your ideas, and engage with others by commenting, agreeing, or challenging.
- You will have 10 minutes for each table, I will tell you when it’s time to move on to another table. Make sure you discuss all the prompts in all the columns and comment with the key points of your discussion.
- The goal is to explore different perspectives and reflect on meaningful, responsible use.



## Digital World Café

- Link in the email for the activity.
- You will need one computer per group.
- Sit together with your team members 😊

### Group 1

1. Alīna
2. Ingvilda
3. Krisztina
4. Alexandra
5. Diane

### Group 2

1. Anda
2. Melanie
3. Eva
4. Gheorghe, Dan

### Group 3

1. Irene
2. Věra
3. Marjukka
4. Barbara

Start from table cappuccino

Start from table espresso

Start from table chai latte



# Different views on social media

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- Some think social media is overused or mostly for entertainment, so it shouldn't be in school.
- But it can also be **educational and meaningful**.
- Banning it often doesn't work and can backfire.

## A better approach

- **Explicit:** Show students lessons on how social media can support learning.
- **Implicit:** Use social media in class in smart, creative ways.

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# Social media in the classroom

# Social networking tools

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- Social networking tools help people see how a **community** is organized and how they can shape it over time.
- They usually include features like calendars, chat, group spaces, and ways to find people or experts.
- These tools also make it easier to understand how individuals are connected and what role they play within the community.

*Etienne Wenger, Nancy White, and John D. Smith*

# Social networking tools

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## *Open social networks*

- These are platforms that **anyone can join**.  
Examples include Facebook, Instagram, and TikTok.
- People can **connect** with many others, and content is often **visible** to a wide audience unless privacy settings are changed.
- They make it easy to **share** ideas and information, but they can also raise concerns about **privacy** and control over what is shared.

*A. Castiglione, 2024*

# Social networking tools

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## *Closed social networks*

- These are platforms that you can only join by **invitation** or by meeting certain **requirements**.
- They are often used in schools or workplaces to support communication and collaboration in a more **controlled** and **secure** way.
- Examples include **private** university platforms or tools like Edmodo, where students and teachers interact in a structured space.
- They offer **more privacy** and can be adapted to specific needs.

*A. Castiglione, 2024*

# Educational methodologies using digital tools

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## Media education

Focuses on helping learners use media (internet, social media, TV) in a critical and conscious way.

It teaches how to understand, analyze, and question what we see online.



## Net Learning

Learning happens through online networks and communities.

People collaborate, share ideas, and learn from each other.

# Educational methodologies using digital tools

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## Mobile Learning

Learning through smartphones or tablets.

It allows access to content anytime and anywhere, beyond the classroom.



## Social Learning Networks

Learning through social platforms.

People interact, share resources, and learn together through discussion and collaboration.

# Using social media in the classroom

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- Post school-related events
- Share last minute updates
- Support the students by involving their parents by giving feedbacks
- Get live updates from educational institutions and research centers
- Broadcast lectures
- Facilitate discussions among students
- Create polls and get feedback from the class

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# Discover the most popular social media platforms



# The most popular social media platforms

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-  **Facebook:** friends, groups, events, timeline posts – mostly adults and families
-  **X (Twitter):** short updates, hashtags, trending news, quick chats – news followers, professionals, adults
-  **Instagram:** photos, Stories, Reels, visual storytelling – teens, young adults, creatives
-  **TikTok:** short videos, music, trends, creative challenges – teens and young adults, trend seekers

# The most popular social media platforms

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-  **YouTube:** videos, tutorials, vlogs, entertainment – learners, hobbyists, all ages looking for knowledge or entertainment
-  **Pinterest:** images, boards, inspiration, ideas – mostly creatives, planners, people looking for DIY, style, or project ideas, often young adults and adults

# Using Facebook for educational purposes

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- **Find:** You can discover **educational groups** for specific subjects, follow **class pages** or **school communities**, and access event **announcements** such as webinars or workshops. Discussion threads allow students and teachers to exchange ideas and resources.
- **Create:** Teachers can set up **private class groups**, post **polls**, share learning **materials**, host live **Q&A sessions**, or **post assignments**. Students can share projects, reflections, or collaborate on group work within a secure space.



# Using X for educational purposes

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- **Find:** X provides access to real-time updates on educational topics, expert opinions, and **trending** academic discussions. Using **hashtags** like #STEM, #EdTech, or #HistoryTeachers, learners can follow ongoing conversations and resources.
- **Create:** Educators can post **short facts**, **summaries** of lessons, **discussion prompts**, or micro-lessons. It's also useful for school **announcements**, highlighting student **achievements**, or engaging students in class discussions.



# Using Instagram for educational purposes

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- **Find:** Instagram offers a visual way to explore learning through **infographics, mini-tutorials**, photo stories of experiments, or student-created **projects**. **Visual storytelling** makes concepts easier to understand and remember.
- **Create:** Teachers and students can post images of **classroom activities**, Reels demonstrating **step-by-step processes**, highlight projects, or create assignments that encourage visual creativity. Stories can be used to share **updates** or **quick educational tips**.



# Using TikTok for educational purposes

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- **Find:** TikTok is full of short, engaging educational videos, from science experiments and math tricks to language lessons and history stories. Trends and challenges often incorporate **learning in fun ways**.
- **Create:** Teachers and students can produce 30–60 second videos explaining concepts, performing experiments, summarizing lessons, reviewing books, or sharing learning strategies. Creative challenges can **motivate participation and make learning more interactive**.



# Using YouTube for educational purposes

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- **Find:** YouTube hosts an enormous library of educational content, including full lessons, tutorials, lectures, how-to guides, and **channels dedicated to specific subjects**. Learners of all ages can access **professional-level instruction** or **peer-created content**.
- **Create:** Teachers can **record lectures**, **create explainer videos**, or post **tutorials**. Students can create projects, presentations, or **“flipped classroom” content** to share with peers. Playlists can organize resources for different subjects or units. Combine it with other tools like Wayground or TED-Ed.



# Using Pinterest for educational purposes

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- **Find:** Pinterest is great for discovering **lesson plans, teaching strategies, classroom activities, worksheets, and visual project inspiration.** It's particularly strong for **creative subjects, DIY projects, and classroom decor ideas.**
- **Create:** Teachers can curate **boards** with teaching **resources**, create thematic **collections** for lessons, or design visual study aids. Students can use boards to organize project ideas, collect inspiration, or showcase completed work.



# Integrate other tools with these platforms

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- Platforms like **Wayground** or **TED-Ed** allow you to create full lessons starting from a YouTube video. By combining YouTube with these tools, you can transform existing video content into **interactive, structured lessons** that include quizzes, discussion prompts, and supplementary materials. This makes it easier to engage students and adapt content to different learning levels or subjects.
- **Canva** is a powerful tool for designing visual content. You can use it to create **Instagram or Facebook posts** for your school page, highlighting classroom activities, sharing learning tips, showcasing student projects, or promoting school events. Canva allows you to make professional-looking graphics quickly, helping your digital presence feel vibrant and educational.

## Create a design

What would you like to create?

Popular Facebook Instagram LinkedIn Pinterest TikTok Twitter YouTube

**Popular**

- Instagram Post (4:5)
- Instagram Story
- YouTube Thumbnail
- LinkedIn Post
- TikTok Video
- Facebook Post (Landscape)
- Facebook Cover (Landscape)
- LinkedIn Video
- Twitter / X Post
- YouTube Shorts
- YouTube Video

*Canva templates for social media content*

### Group 1

1. Ingvilda
2. Barbara
3. Diane
4. Krisztina

### Group 2

1. Gheorghe, Dan
2. Irene
3. Alina

### Group 3

1. Melanie
2. Eva
3. Marjukka

### Group 4

1. Anda
2. Věra
3. Alexandra

# Wrap up on Magic School

Enter this room on Magic School and use one of the 3 tools to wrap up what you did yesterday, both inside and outside the course. Have fun! At the end, you will read your creation in plenary!



### Create a Skit!

Create a skit to revise what you did and learned yesterday in class. You can also...



### Joke Creator

Generate jokes based on yesterday's activities in Palermo. You can include...



### Song Generator

Generate the lyrics to a custom song to the tune of popular songs. The song...



Visit:  
<https://student.magicschool.ai/s/join>  
and enter code:

**NqfsWA** 

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# Enhancing learning through video lessons

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# Wayground

AI-powered learning platform that combines teaching, practice, and assessment in one place. Educators can create interactive quizzes, lessons, flashcards, and activities to support personalized learning.



# Wayground

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Wayground, formerly Quizziz A.I., is a **gamified learning platform** suitable for different students from K-12 level.

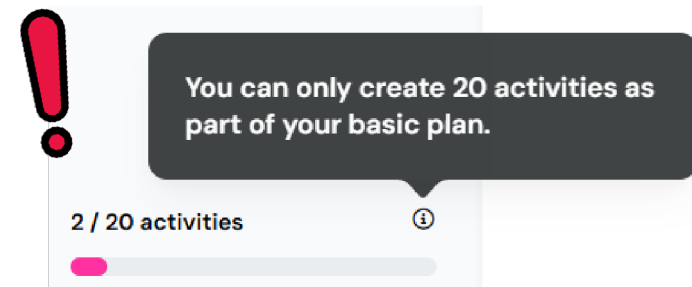
It combines **interactive quizzes, lessons, and assessments** and designed for both **in-person and remote learning**



## Key Features of Wayground

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- Gamified quizzes with live or homework modes
- Interactive lessons with images, audio, video, and polls
- AI-powered question generation
- Reports & analytics for tracking progress
- Standards alignment (e.g., Common Core)
- Multilingual support



 **WAYGROUND**  
formerly Quizizz

## Wayground AI Usage (Free Plan)

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With the free version of this tool:

- AI-powered question generation is **available**, but limited to the creation of **10 activities monthly**
- Once you reach 10 activities, AI features are disabled until the next month
- Ideal for **trying AI tools**, but not suitable for frequent or large-scale use



AI limit: using AI, you can create up to 10 activities per month. The limit resets at the beginning of every month.

 **WAYGROUND**  
formerly Quizizz

The logo for Wayground, formerly Quizizz, features a stylized 'W' icon composed of three vertical bars of increasing height, followed by the word 'WAYGROUND' in a bold, pink, sans-serif font. Below this, the text 'formerly Quizizz' is written in a smaller, black, sans-serif font.

## Benefits for Teachers

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- Easy to **create or import** engaging content
- Time-saving with **ready-to-use** question banks
- **Real-time student feedback** and performance data
- Differentiated instruction through **personalized assignments**
- **Classroom engagement** through gamified competition



## Benefits for Students

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- **Learn at their own pace** with fun, interactive tools
- **Instant feedback** helps reinforce understanding
- Increases **motivation** through points, power-ups, and leaderboards
- **Accessible and inclusive** (multilingual + device agnostic)



## What can I do with Wayground?

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- Formative assessments quizzes
- Video-based lessons
- Exit tickets
- Homework assignments
- **Review** games before exams
- Interactive flipped cards for **individual learning** and **revising** vocabulary



## Let's test it!

Let's test a quiz-based activity with Wayground! Follow the instructions.



### Discovering Palermo's Culture



Assessment •



Martina Scalici •

Other •

Professional Development



# How to create a quiz-based activity from scratch?

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**Step 1. Sign in with your Teacher account**

**Step 2. Start a New Quiz**

1. Click **“Create”** from the top menu
2. Select **“Assessment”**
3. Choose the appropriate **subject** and **grade level**



Good morning Martina! 🙌



**Create**  
a resource



**Search**  
for resources



**Upload**  
& enhance your content



**Assessment**

Quick & interactive  
questions



**Presentation**

Slides with questions  
and whiteboard



**Video**

Questions at key  
points in the video



**Passage**





Questions based on a  
passage



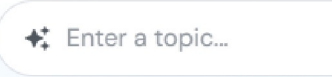
**Flashcards**

Questions on front,  
answers on back

Upload lesson slides, worksheets or **any document**  
File size upto 50 MB and less than 100 pages

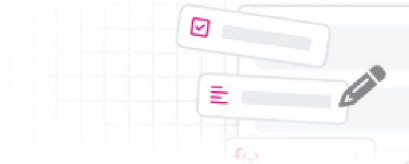
 **Device**     **Google Drive**      **Paste any link here...**


**Create with prompt or text**  
>




**Create with Standards or Curriculum**  
>

**Start from scratch** >

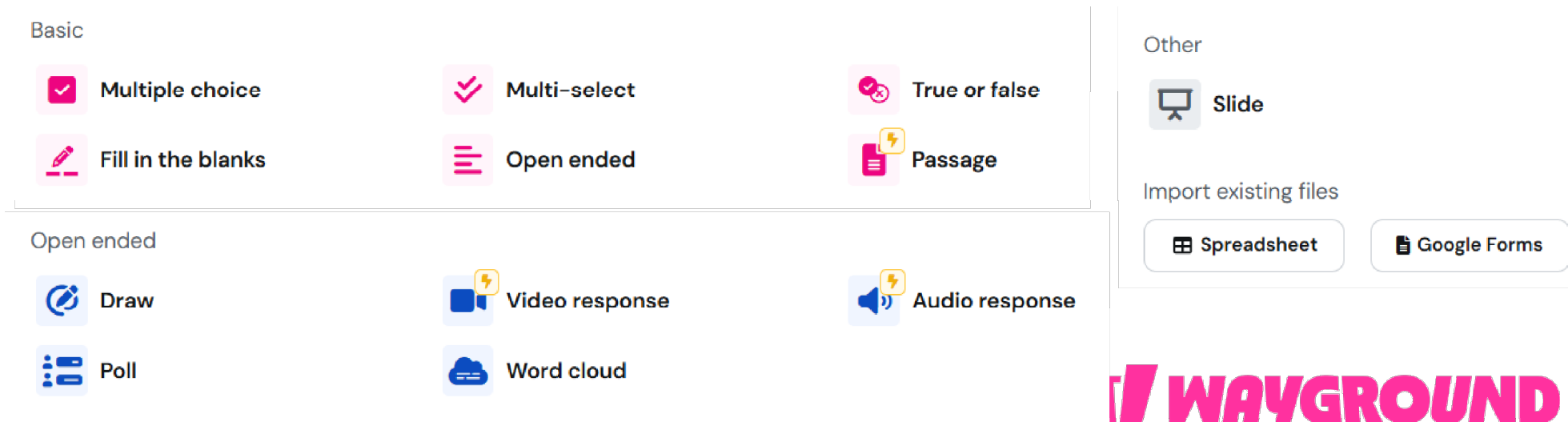


 **Create assessments from anywhere**  
Wayground Chrome extension - works where you do

 **Add to Chrome** →

# How to create a quizz-based activity from scratch?

## Step 3. Add Questions Manually or With AI



The screenshot displays the 'Add Questions Manually or With AI' step in the Wayground quiz creation process. It features a grid of question type options categorized into 'Basic', 'Open ended', and 'Other'. The 'Basic' category includes Multiple choice, Fill in the blanks, Multi-select, Open ended, True or false, and Passage. The 'Open ended' category includes Draw, Video response, Audio response, Poll, and Word cloud. The 'Other' category includes Slide and Import existing files (Spreadsheet, Google Forms). The Wayground logo and 'formerly Quizizz' text are visible in the bottom right corner of the interface.

**Basic**

- Multiple choice
- Fill in the blanks
- Multi-select
- Open ended
- True or false
- Passage

**Open ended**

- Draw
- Poll
- Video response
- Word cloud
- Audio response

**Other**

- Slide
- Import existing files
  - Spreadsheet
  - Google Forms

**WAYGROUND**  
formerly Quizizz

# How to create a quizz-based activity from scratch?

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## Step 3. Add Questions Manually or With AI

Use Wayground's AI Assist to generate questions automatically:

- Type or paste a **topic, concept, or passage**
- The AI suggests questions with answers
- You can **edit, approve, or discard** any suggestions



# Create by prompting

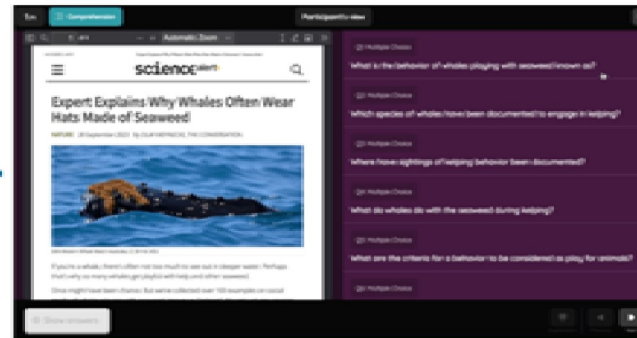
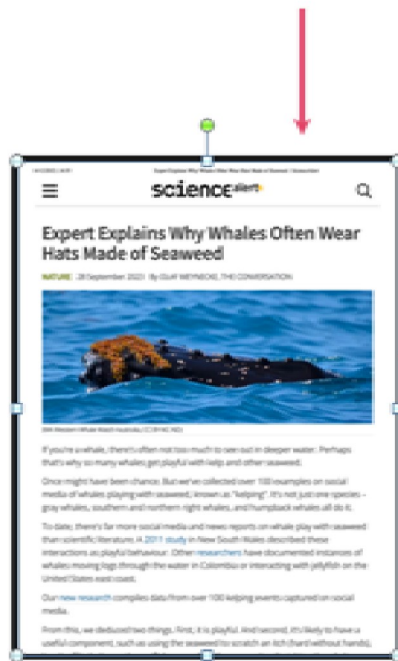
Enter a topic or paste content...

Customise your assessment

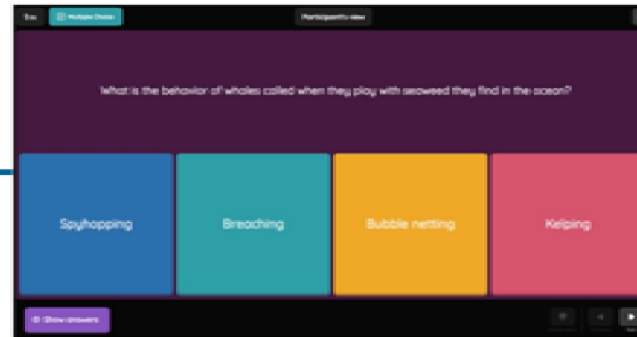
Grade level	Professional Development ▾
Depth of knowledge (DOK) ⓘ	<input type="radio"/> Level 1 <input type="radio"/> Level 2 <input type="radio"/> Level 3
Number of questions	<input checked="" type="radio"/> Automatic <input type="radio"/> 10 <input type="radio"/> 15 <input type="radio"/> 20 <input type="radio"/> 30
Output language	Italian ▾

# Generate your quiz from a **document**

Turn this **PDF**



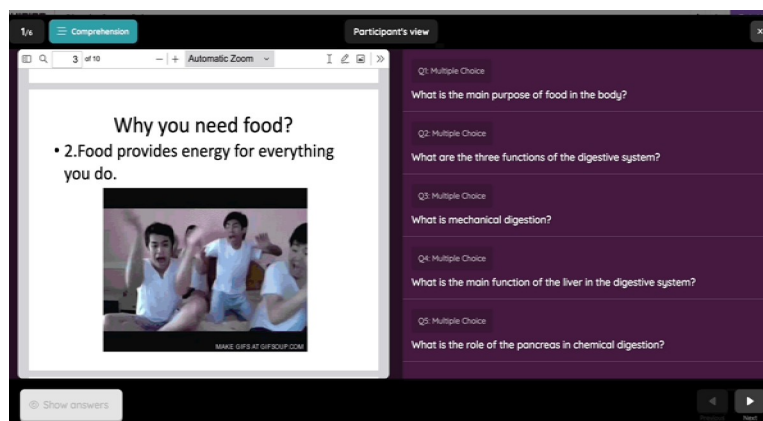
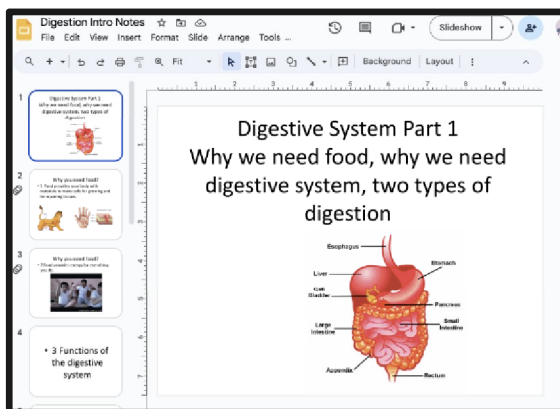
Into a multi-part comprehension quiz with the PDF embedded



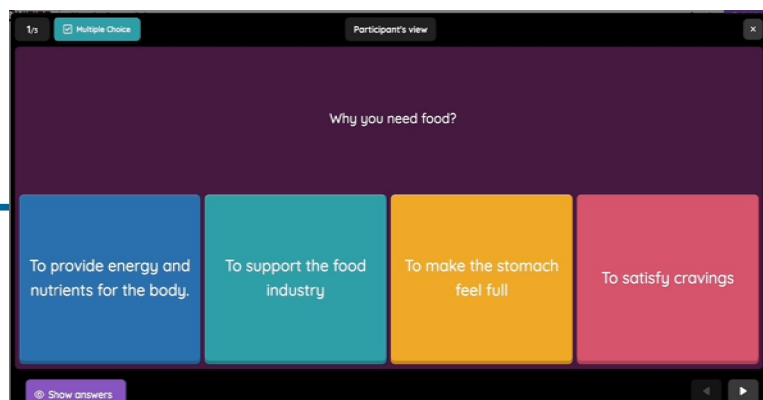
Or fun quiz based on the PDF

# Generate a quiz from Google Slides

Turn this Google Slides



Into a multi-part comprehension quiz with the slides embedded



Or fun quiz about the slides!

## Questions customisation

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- Add **images** (audios and videos only for Premium users)
- Set **time limits**
- Select the correct answer(s) and points
- Add **explanations** to support feedback

### WAYGROUND AI Actions

✦ Add similar questions >

✦ Add answer explanations >

✦ Translate quiz >

⋮ More options >

 **WAYGROUND**  
formerly Quizizz

# Questions customisation

Multiple Choice

1 point 30 seconds Tag topics Save question

A B I U S X<sup>2</sup> X<sub>2</sub> Σ f(x) Insert equation Add answer explanation

Il ciclo delle rocce è importante per la Terra perché:

- permette la formazione, trasformazione e riciclaggio delle rocce, contribuendo all'equilibrio geologico.
- produce solo rocce sedimentarie senza alcun cambiamento.
- impedisce la formazione di nuovi minerali sulla Terra.
- causa la distruzione totale della crosta terrestre.

Single correct answer Multiple correct answers

?

## Questions customisation

☰ ✓ 2. Multiple Choice 30 seconds ▼ 1 point ▼

✚ AI ▲ 📄 🔄 ✎ Edit 🗑️

Il ciclo delle rocce comprende la formazione di rocce ignee, sedimentarie e metamorfiche. Quali delle seguenti affermazioni descrive correttamente come si formano questi tipi di rocce?

Answer choices

✓ Le rocce ignee si formano dal raffreddamento del magma, le sedimentarie dalla compattazione dei sedimenti e le metamorfiche dalla trasformazione di rocce preesistenti per calore e pressione.	✗ Le rocce ignee si formano dalla fusione di rocce preesistenti, le sedimentarie dalla compattazione dei sedimenti, le metamorfiche dalla trasformazione di rocce preesistenti per calore e pressione.
✗ Le rocce ignee si formano dall'erosione, le sedimentarie dalla fusione e le metamorfiche dalla deposizione.	✗ Le rocce ignee si formano dalla fusione di rocce preesistenti, le sedimentarie dalla solidificazione dei sedimenti, le metamorfiche dalla trasformazione di rocce preesistenti per calore e pressione.

Convert >  
 Fix grammatical errors  
 Replace with a similar question  
 Convert to real world scenario !  
 Translate to ! >

## Convert to real world scenario

### Review updates – Convert to real world scenario

The rock cycle includes the formation of igneous, sedimentary, and metamorphic rocks. Which of the following statements correctly describes how these types of rocks are formed?

answer choices

- |   |   |
|---|---|
| <p><input checked="" type="radio"/> Igneous rocks form from the cooling of magma, sedimentary rocks from the compaction of sediments, and metamorphic rocks</p> | <p><input type="radio"/> Igneous rocks form from the compression of sediments, sedimentary rocks from the cooling of magma, and metamorphic rocks</p> |
|---|---|

Multiple Choice

David is a geology student studying the rock cycle, which includes the formation of igneous, sedimentary, and metamorphic rocks. He learns about how these types of rocks are formed. Which of the following statements correctly describes the processes involved in their formation?

answer choices

- |  |   |
|--|---|
| <p><input checked="" type="radio"/> Igneous rocks form from the cooling of</p> | <p><input type="radio"/> Igneous rocks form from the compression of</p> |
|--|---|

Discard

Apply changes

## Save and Organise

---

- Add a **title, description, and subject tags**
- Reorder questions if needed
- Optional: Add a **cover image** for visual appeal

**Settings**

**Preview**

**Publish**



### Quiz settings

**\*Name**  
Rocks 5/64

**\*Subject** Science **\*Grade** Professional...

**Language**  
English


**Visibility**

- Publicly visible**  
This resource will be publicly visible in the Assessment library
- Restricted**   
This resource will be visible only by you and the people you share this with
- Everyone in my organization**   
This resource will be visible only by teachers in Assessment Academy

**Teaching goal**

Teach Review Practice Other

Cancel Save



# What can you do now?



## Rocks

✓ Assessment •  Martina Scalici • Science • Professional Development

↪ Share ▾

📄 Worksheet

👁️ Preview

⋮

With students



### Invite participants

🕒 Deadline : Oct 23, 2025, 10:52 AM [Edit](#) Show less ^

---

**Join using game code**

STEP 1: Use any device to open

or

STEP 2: Enter join code







 [QR code](#)

**Join using link**

Game link

 [Copy](#)

Share to

# What can you do now?



**Rocks**

 Assessment •  Martina Scalici • Science • Professional Development

 Share ▾

 Worksheet

 Preview



With teachers



Share this assessment



Add people via email address

can view ▾

Advanced Settings



Publicly visible ▾

 Copy Link





Share

# What can you do now?



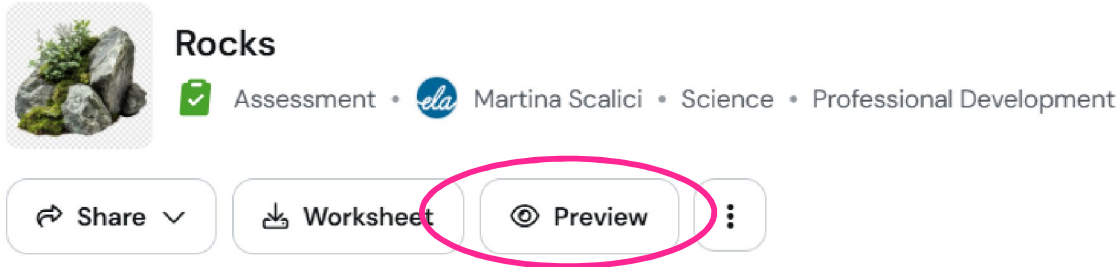
## Rocks


 Assessment •  Martina Scalici • Science • Professional Development

 Share ▾  **Worksheet**  Preview 

Create and download a printable version of this worksheet

# What can you do now?

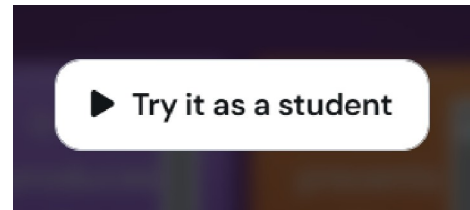


**Rocks**  
✓ Assessment •  Martina Scalici • Science • Professional Development

Share ▾ Worksheet **Preview** ⋮

Preview what the students are going to see.

You can also



## Launch your Quiz

Save

Edit

Assign

Play

### Step 4. Choose how you want students to access the quiz

#### Live Mode:

- Host a real-time session in class and choose between:
  - **Teacher-Paced** (you control the flow)
  - **Student-Paced** (students move independently)
- Includes **gamified features** like leaderboards and power-ups



Save Edit Assign Play

1 Join using any device joinmyquiz.com

2 Enter the join code 448716

Auto start your quiz START 0

## Launch your Quiz



### Step 4. Choose how you want students to access the quiz

#### Homework Mode:

- Assign as **self-paced work**
- Set **start and due dates**
- Students complete it independently




Save Edit **Assign** Play

### Assignment Details

#### Assign to a class i

Get real student names and monitor student progress

Import Class  +8

#### Start – End time

Start immediately – Oct 23 2025, 12:00 PM

Change v

End in: No deadline **✓ 1 day** 1 week 2 weeks

Allow late submissions i  
No close date


Edit close date

**Accommodations** Add  
Provide Dyslexia Font, Translation, Extra Time, and more support for specific students

Save Edit **Assign** Play

**Accommodations** Add  
Provide Dyslexia Font, Translation, Extra Time, and more support for specific students

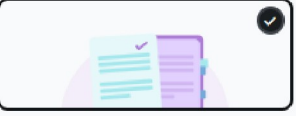
**Invite a teacher to set up Accommodations** x

 **Tip:** Add a Special-Ed teacher to help identify the best Accommodations for your students

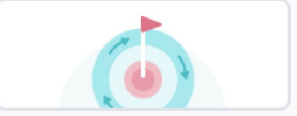
Add people via email address

I consent to sharing my students' data with these teacher(s) **Share**

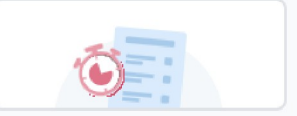
Select a mode



Practice



Accuracy



Testing

Independent, student-paced practice for deeper understanding.

Primary Settings

Session attempts: Unlimited 1 2 3

Redemption questions ?

Question timer: On - allow answering... ▼

Rotating Question Set ? Off ▼

Show answer after each question: On ▼     Shuffle questions     Shuffle answers

Leaderboard     Power-Ups

⚙️ Customize

📁 Save

✎ Edit

🕒 Assign ▼

▶ Play ▼

Select a mode:

- **Practice** – independent, student-paced practice for deeper understanding
- **Accuracy** – reinforce skills with repeated practice until mastered.
- **Testing** – assess learning outcomes in a focused environment.

# Track students performance

---


## Step 5. Sessions tab

Go to the **Sessions** tab to:

- View scores, accuracy, and time spent
- Analyze question-level performance
- Identify areas for reteaching or enrichment



# Track students performance



**Reports**

All (5)
Running
Scheduled
Completed
Paused

Resource types ▾

All Reports ▾

All Classes ▾

Filter by Date ▾

<input type="checkbox"/>	Activity name	Date hosted	Participants	Accuracy	Code	Class	Actions
<input type="checkbox"/>	<b>Rocks</b> Assessment	Oct 22	1	<div style="width: 0%; height: 10px; background-color: #ccc;"></div> 0%	579845		Assign homework
<input type="checkbox"/>	<b>Rocks</b> Assessment <span style="color: green;">▶ Running</span>	Oct 22	0	<div style="width: 0%; height: 10px; background-color: #ccc;"></div> 0%	12194248		Edit Questions ⚡
<input type="checkbox"/>	<b>Rocks</b>			<div style="width: 0%; height: 10px; background-color: #ccc;"></div>			

# Try it yourselves!

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Experiment with Wayground to create a quiz-based activity (assessment).

Finally, share your creation on Padlet! (Share with teachers)



## Assessment

Quick & interactive  
questions

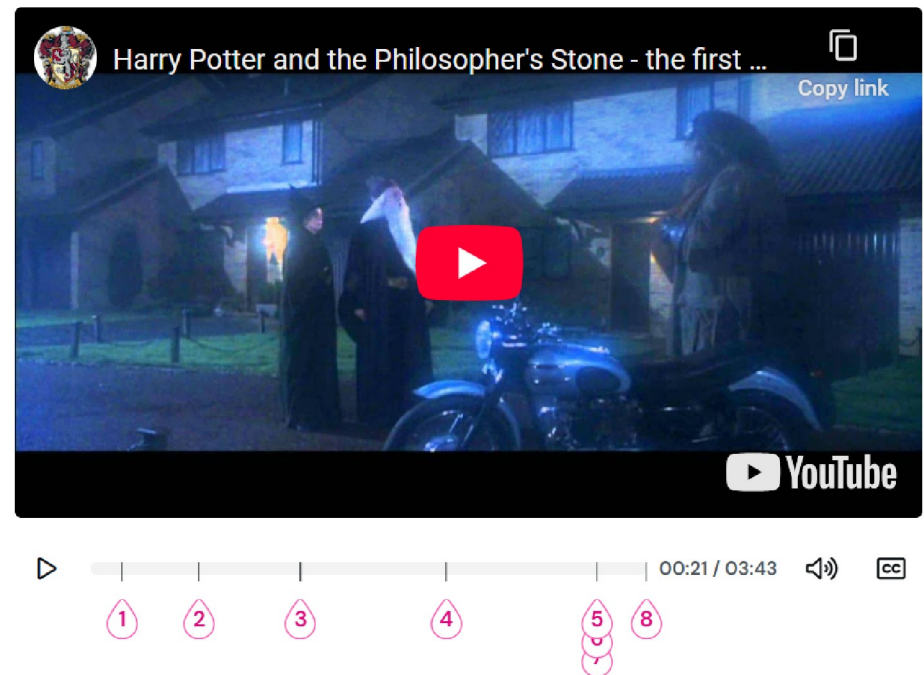
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formerly Quizizz

The logo for Wayground features a stylized 'W' made of three vertical bars of increasing height, followed by the word 'WAYGROUND' in a bold, pink, sans-serif font. Below it, the text 'formerly Quizizz' is written in a smaller, black, sans-serif font.

## Video-based activity on Wayground

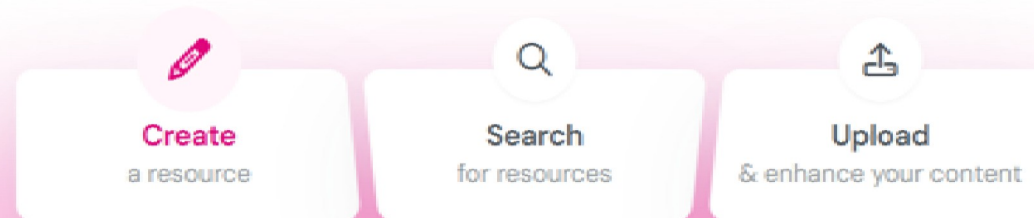
Let's test a video-based activity with Wayground!

Follow the trainer's instructions to participate.



# How to create a video-based activity from scratch?

Good morning Martina! 🙌



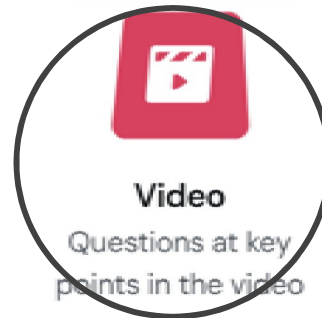
## Assessment

Quick & interactive questions



## Presentation

Slides with questions and whiteboard



## Video

Questions at key points in the video



## Passage

Questions based on a passage




## Flashcards

Questions on front, answers on back


 You can create up to 10 free Interactive Videos. Upgrade to school plan to get unlimited access.

# How to create a video-based activity from scratch?

**Create a new Interactive video activity**



**Use any YouTube video**  
and add questions



**Upload any video**  
from your device

## Use timestamps strategically

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- Identify **key segments** in your video (e.g., explanation, example, summary)
- Create interactive questions, each focusing on a different timestamp range (e.g., *Slide 1: 0:00–1:10, Slide 2: 1:11–2:30, etc.*)
- **Tip:** Trim video sections directly when uploading, or specify viewing ranges in instructions



## Use timestamps strategically

n 7  
Minutes

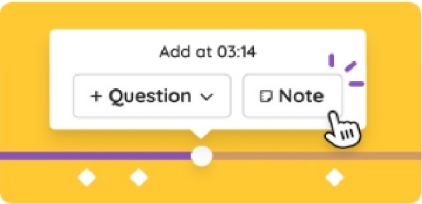
YouTube

00:00 / 07:44

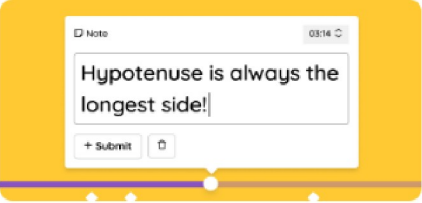
+ Add a Question ▾ Add a note Generate with AI

Add questions or notes (Pause the video at any time stamp to add a question there)

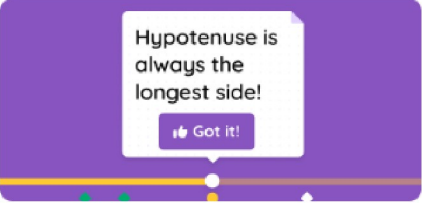
### Notes! Now on Interactive Video



Add a quick note anywhere in the video for your students.



It could be a quick tip, formula, refresher, some additional info or even a link!



The note will be shown to the student at that timestamp.

Close Noted!

## Interactive questions formats:

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- After each video segment, you can insert:
- **Multiple Choice** (comprehension check)
- **Open-Ended** (critical thinking)
- **Polls** (engagement)
- **Checkbox** (multiple answers)

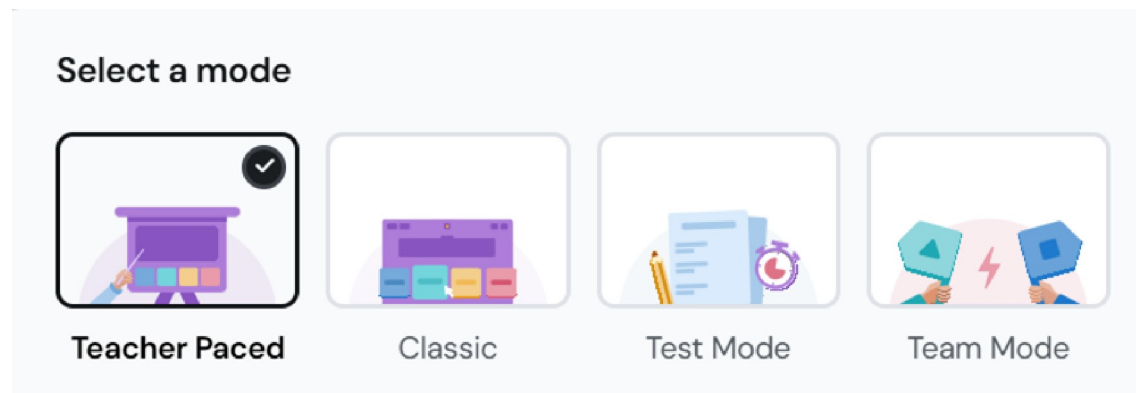
**All the questions can be created manually or with AI!**



# Launching a video-based lesson in Wayground

After creating your video-based lesson:


1. Click “**Present Live**” for real-time delivery ... (→)





# Launching a video-based lesson in Wayground

2. Or click “Assign” to set it as a self-paced activity

## Assignment Details

Assign to a class 

Get real student names and monitor student progress

Import Class   +8

## Start – End time

Start immediately – Aug 27 2025, 12:00 PM

Change 

End in:

No deadline

1 day

1 week

2 weeks

## Accommodations

Provide Dyslexia Font, Translation, Extra Time, and more support for specific students

Add

# Try it yourselves!

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Experiment with Wayground to create a video-based activity.

Finally, share your creation on Padlet! (Share with teachers)



**Video**

Questions at key  
points in the video

**WAYGROUND**  
formerly Quizizz

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# How to create a lesson with TED-Ed



**TED**Ed

## TED | *www.ted.com*

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- TED (Technology, Entertainment, Design) was founded in February 1984 and it is a global set of conferences organized under the slogan "Ideas Worth Spreading"
- TED events address, often through storytelling, a wide range of topics within the research and practice of science and culture, education and training, soft skills, etc.
- Since June 2006, the talks have been offered for free viewing online

## TED-Ed | *ed.ted.com/videos*

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- Under the slogan "Lessons Worth Sharing", TED-Ed allows to build a lesson around any TED-Ed, TED talk and YouTube video
- TED-Ed allows you to:
  - Add questions, discussion prompts, and additional resources
  - Share your lesson with your students
  - Track their progress

# Students don't necessarily need an account!

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## How do you want students to access your lesson?

**Require students to use TED-Ed accounts**

Students must log in before they can save responses on your lesson page

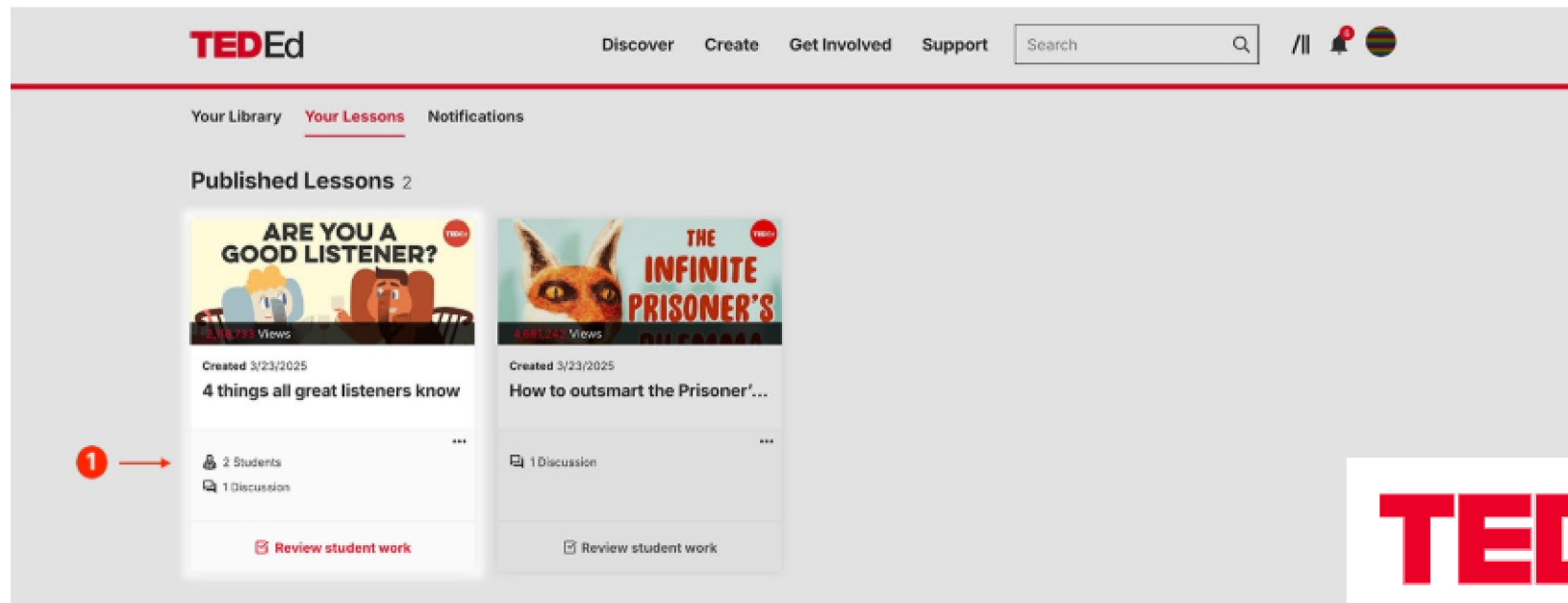
**Don't require students to use TED-Ed accounts**

Students can create a simple nickname to identify their responses on your lesson page



## How do you know if students have engaged with your lesson?

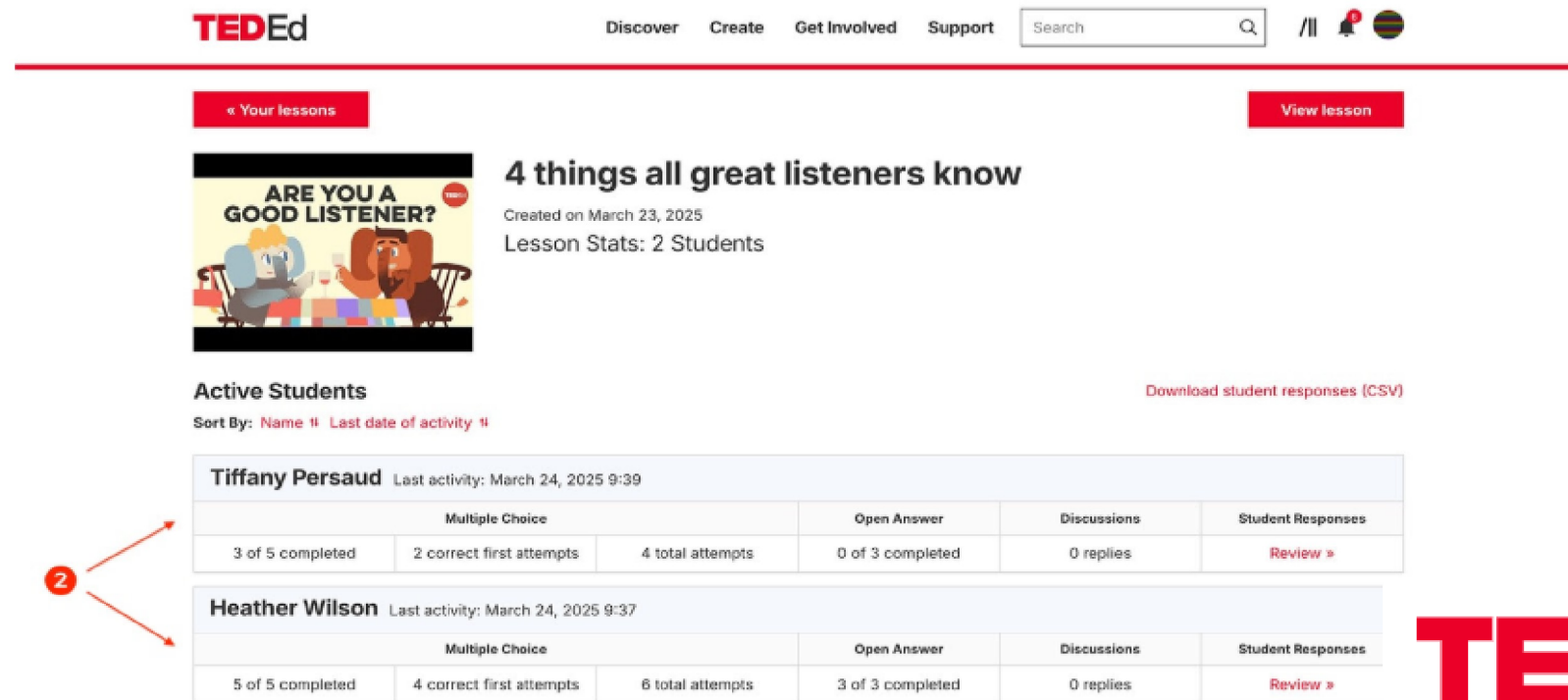
**Step 1:** Just check the activity page: <https://ed.ted.com/u/lessons>. You'll be able to see how many students have started the lesson.



The screenshot shows the TED Ed interface for a user's lessons. At the top, there are navigation links: Discover, Create, Get Involved, and Support, along with a search bar and user profile icons. Below the navigation, there are tabs for 'Your Library', 'Your Lessons' (which is selected), and 'Notifications'. The main content area is titled 'Published Lessons 2' and displays two lesson cards. The first card is for the lesson '4 things all great listeners know' with a thumbnail titled 'ARE YOU A GOOD LISTENER?'. It shows 6,118,723 views, was created on 3/23/2025, and has 2 students and 1 discussion. A red circle with the number '1' and an arrow points to the '2 Students' metric. The second card is for 'How to outsmart the Prisoner'... with a thumbnail titled 'THE INFINITE PRISONER'S'. It shows 4,691,247 views, was created on 3/23/2025, and has 1 discussion. Both cards have a 'Review student work' button at the bottom.



**Step 2:** If you click “Review student work”, you will be able to see a roster of which students have engaged with the lesson, and a summary of how they performed on the multiple choice questions you attached.



**TED Ed** Discover Create Get Involved Support Search

« Your lessons View lesson

**ARE YOU A GOOD LISTENER?**  
Created on March 23, 2025  
Lesson Stats: 2 Students

**Active Students** Download student responses (CSV)  
Sort By: Name | Last date of activity

Tiffany Persaud Last activity: March 24, 2025 9:39					
Multiple Choice			Open Answer	Discussions	Student Responses
3 of 5 completed	2 correct first attempts	4 total attempts	0 of 3 completed	0 replies	<a href="#">Review »</a>

Heather Wilson Last activity: March 24, 2025 9:37					
Multiple Choice			Open Answer	Discussions	Student Responses
5 of 5 completed	4 correct first attempts	6 total attempts	3 of 3 completed	0 replies	<a href="#">Review »</a>



**Step 3:** If you click “Review” (next to each student response) you can see any student’s response to the open answer questions you attached to the video. If you provide them feedback on their answers, TED-Ed will send them a notification containing your note.

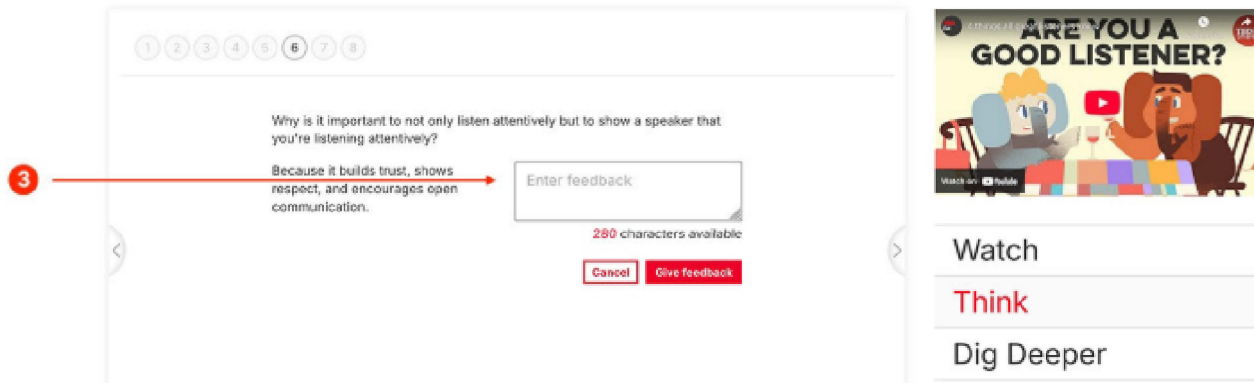
« Stats View answers for Heather Wilson

## 4 things all great listeners know

LESSON CREATED BY **NICK COYNE** USING TED-ED'S **LESSON CREATOR**  
 VIDEO FROM **TED-ED** YOUTUBE CHANNEL

Let's Begin...

It's easy to tell when someone's not paying attention, but it can be surprisingly tricky to know what good listening looks like. Good listening is one of the most important things we can do to improve our relationships, develop our worldview, and potentially change people's minds. So what can we do to become better listeners? Dig into different strategies that can improve your listening skills.



The screenshot shows a feedback form on the left and a video player on the right. The feedback form has a question: "Why is it important to not only listen attentively but to show a speaker that you're listening attentively?" and a student's answer: "Because it builds trust, shows respect, and encourages open communication." A red circle with the number 3 and an arrow points to the "Give feedback" button. The video player shows a video titled "ARE YOU A GOOD LISTENER?" with a "Watch on YouTube" button and a "Think" button.



## Activity | *ed.ted.com*

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- **Browse** through some of the lessons on TedEd to get inspired
- **Create** a lesson **from scratch**, add questions in the section “**think**”
- Include a **video hint** for at least one question
- Complete the section “**dig deeper**”
- Add at least one **discussion prompt**
- Share the final lesson on Padlet