



EU funds projects – challenges and possibilities

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**Medical educational process and
capacity building
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Core Data:

- In Tbilisi, TSU has **12** campuses
 - **16** scientific-research institutes
 - **85** Labs (FabLab, SmartLab)
 - **180** study rooms
 - a scientific library
 - museums
 - publishing house
 - printing press
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- Students **26 000**
 - TSU Faculty and Staff - **3011**, among them:
 - Core academic staff- **730**;
 - Research associates- **853**;
 - Invited academic staff - **116**;
 - Administrative and support staff- **1312**
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- 7 Faculties: Economics and Business, Humanities, Law, Exact and Natural sciences, Social and Political Sciences, Psychology and Educational Sciences, **Medicine**



Core Data:

231 education programs:

- **67** BA/BS; **96** MA/MS; **50** PHDs, **5** one-step programs in medicine and education, **1** certification program in education, 3 Georgian Language Programs, **12** VET programs.
- **21** foreign-language instructed programs
- (9 BA/BS, 8 MA/MS, 3 PHDs and 1 one-step program).
- **5** international accreditation
- (FIBAA, ABET, American Chemistry Association).
- **9** Double Degree Programs (5 BA/BS; 2 MA/MS, 2 PHD)

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- More than **200** research projects initiated annually;
 - **2156** publications (Scopus data) released on behalf of TSU in 2015-2018;
 - Over **500** articles published in high ranked scientific journals annually;
 - Over **150** international joint publications (Scopus data);
 - Over **3000** foreign scientists involved in joint research;
 - Over **100** publications (Scopus) in collaboration with industry
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International Projects

Tempus/Erasmus (EU) Projects

- *„Global Health” (2019-2024)*
- *„Doctoral Programmers in Public Health and Social Services” (2018-2023)*
- *„Modernization of Medical Education in EU Neighbor countries” (2010-2013)*
- *„ Masters Programmers in Public Health and Social Services” (2009-2012)*
- *„Implementation of Occupational therapy” (2008-2010)*
- *Application of the Tuning Approach in the Georgian Higher Education System (2008-2010)*

NIH (USA) Projects

- *Injury Capacity in Research in EAsTern Europe (2016-2020-2027)*
- *International Collaboration to increase Traumatic Brain Injury Surveillance in Europe (2017-2019-2022)*

SIU/DIKU (NORWAY)Projects

- *Georgian –Norwegian Collaborative in Public Health (2017-2020)*
- *Doctoral Programme in Public Health*
- *Norway Experience of Third Cycle Studies for Georgia (2013-2016)*

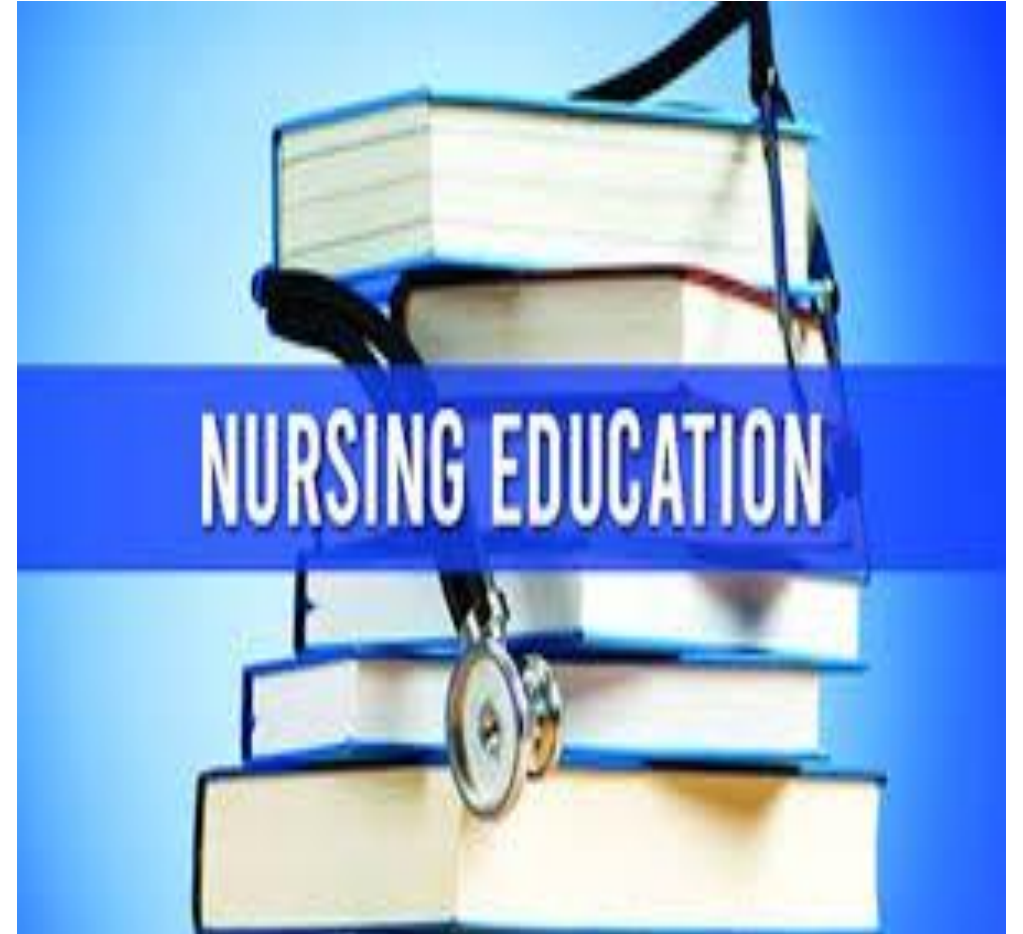
US Embassy Project

- *Research Capacity building (2015-2014)*
- *AUF Project*
- *Reseau de recherche international sur les determinants de la sante dans le contexte du changement climatique – ReSanCli*



Application of the Tuning Approach in the Georgian Higher Education System

- Survey of main stakeholders for Nursing Education was completed in 2008;
- Curricula for Nursing Education was outlined in 2009;
- Textbook „Principles of Professional Studies in Nursing” (Janice Brown and Paula Libberton) was translated into Georgian in 2009;
- Sectoral document in Nursing Education (bachelor level) was elaborated



Implementation of Occupational therapy

- Educational program in Occupational therapy was developed in Georgia and in Armenia (Bachelor Degree);
- Special equipment for educational needs was purchased;
- Textbooks was purchased;
- Staff was trained in Netherland;



Masters Programmers in Public Health and Social Services

- Master program in Public Health was updated;
- Staff training in digital skills;
- Equipment's for the teaching was purchased



Modernization of Medical Education in EU Neighbor countries

Modernization of Medical Curricula;

Development of new teaching courses in Clinical skills (10 ECTS);

Development of new teaching courses Research skills (10 ECTS);

Training of staff in CBCR at University of Utrecht;

Mannikins was purchased.



Doctoral Programmers in Public Health and Social Services

- Doctoral program in Public Health and Epidemiology was upgraded;
Regulatory documents was upgraded;
- Doctoral program was re-accredited;
- Staff was trained in EU countries.



Global Health

- New courses in Global health were elaborated for MD and Master programs;
- New courses in Research methods in Global health were elaborated for MD and Master programs;
- Course materials was prepared (presentation for lectures, tests, cases etc);
- Staff was trained



Thank you!

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